

# PAPER 1

# OWN THIS!

- THIS ASSESSMENT IS SKILLS OVER KNOWLEDGE...KNOW YOUR STUFF AND YOU'RE BETTER OFF
- TIME IS OF THE ESSENCE
- EVERYONE CAN DO WELL WITH PAPER 1

# WHY THIS TEST IS HARSH

- TIMING. THE HARDEST THING ABOUT THIS TEST IS THE TIME LIMITATION.
- DO NOT LOSE TRACK OF TIME

# WHAT IS PAPER 1

- BASED ON PRESCRIBED SUBJECT
  - MOVE TO GLOBAL WAR (APPEASEMENT, MANCHURIA, GERMANY, ITALY, MUNICH CONFERENCE, GERMAN REARMAMENT)
- FLIP TO MOVE TO GLOBAL WAR (MIDDLE)
- SOURCED BASED ASSESSMENT DBQ

# THE BREAKDOWN

- 5 MINUTE READING PERIOD, 60 MIN. TO WRITE
- 4 SOURCES TO READ...NO PEN OR PENCIL
  - 3 WRITTEN, 1 IMAGE (POLITICAL CARTOON)
- 4 QUESTIONS; ONLY ONE REQUIRES YOUR OWN KNOWLEDGE
- 24 MARKS. THINK 2-3 MINUTES PER MARK

# QUESTION 1 (10 MIN)

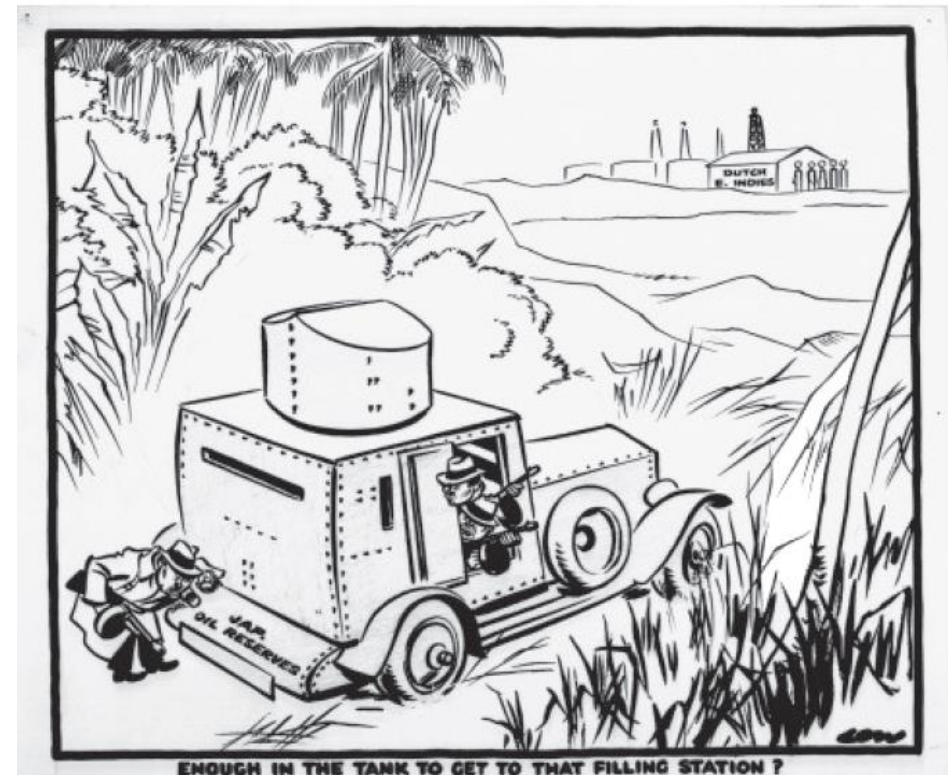
- PART A: 3 MARKS

- DO YOU UNDERSTAND WHAT YOU'RE READING
- 3 MARKS PULL OUT 3 IDEAS
- ONE PARAGRAPH, YOU CAN USE SOURCE...IF YOU USE DIRECT SOURCE FOLLOW IT UP IN YOUR OWN WORDS
- EX. APPEASEMENT POLICY...NO INTRO...ACCORDING TO SOURCE D THE REASONS FOR APPEASEMENT POLICY WAS THIS AND THIS AND THIS.

- PART B: 2 MARKS

- DO YOU UNDERSTAND THE VISUAL SOURCE
- WHAT IS THE ARTIST CONVEYING?
- 2 MARKS-PULL OUT 2 IDEAS
- WHAT DOES THE SOURCE SUGGEST
  - IDENTIFY WHAT IT SUGGESTS AND EXPLAIN HOW YOU SEE THAT.
  - WHAT IS THE MESSAGE THAT SOURCE B IS TRYING TO CONVEY?
  - SHOW THE MESSAGE AND SHOW HOW IT'S BEING SEEN BY YOU

David Low, a cartoonist, depicts Japanese expansion in the cartoon "Enough in the tank to get to that filling station?" in the British newspaper *The Evening Standard* (8 August 1941). The sign on the side of the building is "Dutch E. [East] Indies" and on the vehicle it is "Jap. [Japanese] Oil Reserves."



# QUESTION 2 (10MIN)

- SOURCE ANALYSIS QUESTION: 4 MARKS
- ANALYZE THE VALUE AND LIMITATIONS OF ONE SOURCE
  - REFERENCE TO ORIGIN, PURPOSE AND CONTENT
  - ORIGIN—SOURCE CITATION SOURCE B COMES FROM WRITTEN BY..GIVE VALUE AND LIMITATION...THIS BOOK IS VALUABLE BECAUSE IT WAS WRITTEN AT THE TIME...LIMITED BECAUSE HE IS NOT FROM AN ACCREDITED SCHOOL PRIMARY/SECONDARY WHEN WHERE
  - PURPOSE—SOURCE CITATION...WHY? THE PURPOSE OF THIS BOOK IS TO EXPLAIN, WHAT CLAIMS, WHO IS THE AUDIENCE, WHY WAS IT WRITTEN...ITS VALUABLE BECAUSE IT HAS TONS OF INFO...ITS LIMITED BECAUSE
  - CONTENT---ACTUAL CONTENT WHAT IS IT ABOUT HOW IS IT VALUABLE OR LIMITED WHO ARE THE IMPORTANT PEOPLE MENTIONED, PLACES DATES EVENTS MENTIONED, IS THE CONTENT FOR THE PUBLIC OR PRIVATE, DOES THE CONTENT EXPLAIN SITUATIONS V/L
  - NO LIMITATIONS OR VALUE....DONT WORRY JUST HAVE AT LEAST ONE
- MAKE SURE YOU COVER ALL BASES
  - SEPARATE PARAGRAPH FOR O, P, C (WHAT THE SOURCE IS SAYING)
  - IF YOU CANT DO A V/L FOR EACH, MAKE SURE YOU'VE AT LEAST COVERED ALL THE BASES.

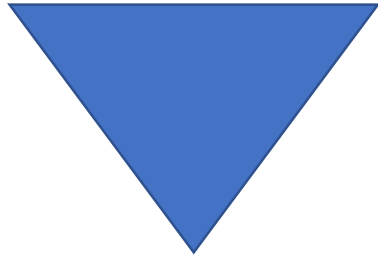
# QUESTION 3 (15 MIN)

- COMPARE AND CONTRAST: 6 MARKS
- PLAN FOR 2 PARAGRAPHS
  - FIRST SIMILARITIES: **SECOND FOR DIFFERENCES**
    - BOTH A AND C SAYS THIS
    - BOTH A AND C SAY THIS ABOUT APPEASEMENT POLICY...DIFFERENCE
    - HOWEVER BOTH SOURCES ARE HAVE DIFFERENT VIEWS
- YOU CAN HAVE A DIFFERENCE BY OMISSION
  - SOURCE A DISCUSSES \_\_\_\_\_ WHILE SOURCE B MAKES NO MENTION OF IT



# QUESTION 4 (25 MIN)

- AN EVALUATIVE QUESTION. BASICALLY, A QUICK ESSAY: 9 MARKS
  - RESPONSE MUST BE ANALYTICAL AND EVALUATIVE, NOT NARRATIVE
  - USE ALL 4 SOURCES AS EVIDENCE
  - AND FROM YOUR MEMORY BANK...AS LONG AS THE SOURCES DO NOT MENTION IT
- YOU MUST ATTEMPT TO USE THE SOURCES (TRY TO USE ALL OF THEM) AND YOUR OWN KNOWLEDGE
- STRUCTURE YOUR RESPONSE INTO A BASIC ESSAY FORMAT.



SOME INTRO SENTENCE

LATE 1930S UK  
APPEASEMENT FOR  
GERMANY

NUMBER OF REASONS

1<sup>ST</sup> WAS THIS

2<sup>ND</sup> WAS THIS

3<sup>RD</sup> WAS THIS

